PP&D 213- Advanced Qualitative Methods

Class Information

- PP&D 213
- ADV QUAL METHODS
- Course Code: 53535
- Term: [redacted]

Meeting Information

Instructor Information

Course Summary

This course introduces students to the theory and practice of analyzing qualitative data. The course is oriented around using analysis as not only a way to validate findings but also as a way of supporting creativity and imaginative theorizing. Students must have qualitative data they can analyze in the course. Students who have already learned about data collection and research design for qualitative research will get the most out of this course.

Course grades are based on the following assignments:

- 4 exercises (20% for each exercise) based on the class sessions marked with an asterisk. There are 6 marked class sessions. You may choose any 4 of the 6. You should analyze your data using one of the techniques presented in the readings for that day and write a description of what you have done and why. Please prepare your analysis before class time so that you can discuss it in class. You may revise your analysis after the class discussion and turn it in at the following class session. Whenever you turn in an analysis, you are responsible for peer reviewing the assignments of 2 other people.
- A final project (20%) in which students review and revise these 4 analyses and assess the development of your project and your development as a researcher. The project may be submitted online if you can put everything into 1 file (pdf, doc or docx). If you cannot put everything in 1 file, please print the project and bring it to my office. **Due by noon**
  Please see the files page for a description of the final assignment and questions to be answered in the assignment.
In addition to the graded assignments, for the class on January 18th all students will develop research questions that will guide their use of the analytical techniques.

Please prepare your analysis before class time so that you can discuss it in class. You may revise your analysis after the class discussion and turn it in at the following class session. Peer input for all written assignments will be organized through the class.

- If you want to have an analysis peer reviewed, please put your name on two pieces of paper and place in the course bowl. If you put your name in the bowl, you must take 2 names out of the bowl and peer review those people's submissions.
- For peer (and professor) review, please post your analysis to the course google drive by the Friday after class at 5pm. Post your analysis as a google.doc so that all reviewers can comment on the same document.
- Please complete peer review by Tuesday at 5pm of the week after the paper is posted so that the author can review comments before class on Wednesday.

Books and other readings: The following books can be ordered online. All other readings are available electronically on the course website.


Feldman, Martha S. Strategies for Interpreting Qualitative Data (Sage 1995)


Course Syllabus

CLASS SESSIONS AND READINGS

: Introduction


**Assignment:** Read readings and be prepared to discuss. There will be an in-class exercise based on the Scudder reading. Also be prepared to describe your data briefly.

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**Research Paradigms**


**Assignment:** Categorize your research questions and your data according to the types of research and analyses discussed in the readings. Several categorizing schemes are proposed and it is useful for you to use as many as possible. The handout from the 1st class provides some exercises that you may find useful as ways of processing the information from these readings.

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**Inductive Research: Grounded Theorizing and Creating Categories**

**Grounded Theorizing**


**Creating Categories**


**Coding, Categorizing and Memoing**


**Gounded Theory Revisited:**


* Coding, Categorizing and Memoing (continued)*


* Instances, Sequences and Patterns*  


* Metatheories


* Heuristics


Optional:


* Analysis and the writing process


Optional:

**Writing continued**

Read interviews of qualitative researchers on [http://projectscrib.org/](http://projectscrib.org/)

**ADDITIONAL RECOMMENDED READINGS:**


Richardson, Laurel. Writing: A Method of Inquiry. In Norman K. Denzin and Yvonna S. Lincoln (eds.) Handbook of Qualitative Research (Sage, 1994)

