Health Policy & Management

Class Meets: Mon 9:00am — 11:50am, 1165 SSPA
Instructor: tim.bruckner@uci.edu, SE I Rm 218 F
Instructor Office Hours: Mon 1:35pm — 3:05pm and by appointment
EEE: Readings, Grades, and Schedule Available on EEE.

Brief Description:
This course focuses on the organization, financing, and delivery of health care in the United States. We will discuss the relation among health care, health promotion, and policy. We will consider both the social and economic aspects of health and disease.

Summary:
Although health care expenditures account for almost 20% of the U.S. Gross Domestic Product, population health falls well below levels expected for a relatively prosperous society. We will investigate the causes of this paradox by examining two related fields. First, we will identify the main components and issues of the organization, financing and delivery of health services. Second, we will delineate the roles of the individual, the community, the state, and the nation in improving health. We will conclude by considering how these fields inform policymakers and planners in efforts to promote health and optimal delivery of health care. We will emphasize the U.S. case and, when possible, draw from the Patient Protection and Affordable Care Act.

Course Objectives:
By the end of the course, I expect students to have the following knowledge and skills:

- **Identify** the various methods of financing for health care (e.g., Medicaid, Medicare, private insurance, out-of-pocket) as well as the key groups involved in each method.

- **Provide** examples of causes for rising health care costs in the U.S.

- **Understand and apply** economic principles to health care (including but not limited to): adverse selection, moral hazard, health production function, marginal cost, imperfect information, supplier-induced demand, incentives, comparative effectiveness.

- **Relate** theories of health promotion to policy strategies for population health.

- **Compare and contrast** the following efforts used to improve health: health care reform, legislation, taxation, and health promotion.

- **Describe** the health policymaking process and identify the benefits and drawbacks of policies for the key constituents.

- **Delineate** the relation among ethics, law, health care, and public health.
Required Texts:


I will disseminate other required readings either on EEE or as class handouts.

As the work requirement indicates (below), class participation, in terms of thoughtfulness not quantity, plays an important role in determining the final grade. Many of our discussions will involve assigned readings. To ensure thought-provoking discussions, I expect that students will have read the assignments before the associated class lecture. For each class discussion, I will assign selected students to lead the session and grade them based on the quality of the discussion. Such assignments will be made at least one week in advance of the class date.

Work Requirement:

Approximate grading weights appear as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (best 2 out of 3; in class)</td>
<td>20%</td>
</tr>
<tr>
<td>Final Paper</td>
<td>35%</td>
</tr>
<tr>
<td>Mini presentation</td>
<td>15%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Completion of surveys/evaluations*</td>
<td>5%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

Three in-class quizzes will focus on lecture and reading material in the first half of the course (health care). Other requirements include a mini-presentation and a final paper. The mini-presentation will take place in class on May 6th (on a specific health promotion effort). The final paper will be due on June 7th. I will hand out detailed guidelines for both assignments in class.

* Students receive 1% for First Week Survey, 2% for Midterm Evaluation, 2% for Final Evaluation.
<table>
<thead>
<tr>
<th>CLASS</th>
<th>TOPIC</th>
<th>Required Reading and Assignments</th>
</tr>
</thead>
</table>
| 4/1   | Overview of course and introduction to the paradox of excess and deprivation | Complete EEE First Week Survey by 5pm on 4/5 (1% of grade)  
1. UHP Chapter 1  
| 4/8   | Health: quantitative and qualitative aspects | 1. HPIE Chapter 1  
2. McKenzie and Pinger: Chapter 3: Epidemiology  
| 4/15  | The organization, financing, and delivery of health care in the U.S. | 1. UHP Chapters 2,4,5,6  
2. HPIE, Chapter 19  
| 4/22  | Economic principles of health and health care | QUIZ #1 At beginning of class (includes material in 4/15 reading)  
1. HPIE Ch 3,4,5,6,7  
2. UHP Chapters 8,9  
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Topic</td>
<td>References/Links</td>
</tr>
<tr>
<td>-------</td>
<td>------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
5. http://www.seattlehousing.org/redevelopment/high-point/ |
| 5/20  | Health Care Debate: The role of the individual, the community, the market, and the State | 1. HPIE Chapters 30,31  
| 6/3   | Ethics and Values in Health Policy | **Complete EEE Final Evaluation by 5pm on 6/7 (2% of grade)**  
| 6/7   | Final Paper Due Friday 6/7, 5pm, Room 218F Social Ecology I |
GENERAL CONDUCT

Two Weeks to Drop the Course
You may drop the course until 5 PM, Friday, April 12, 2013.

Communication
During my office hours, via an arranged in-person meeting, or immediately after class time, I welcome questions or discussions about course content and other issues. I check email intermittently; I will try to respond to emails within 24 hours of receipt. When emailing, please use a UCI email address; otherwise, your message may route directly to my spam folder. For a faster response, please call my office telephone: (949) 824 5797.

Academic Honesty and Civility
I will not tolerate academic dishonesty. I endorse and enforce University policies regarding academic integrity. Our conduct in this course is based on civility and mutual respect. Please review these important principles, set forth in the UCI General Catalogue.

***Cell phones are **NOT** permitted in the classroom unless you are certain they are in the OFF or VIBRATE position; they cannot be used during quizzes.****

Quiz Dates
I will administer the quizzes at the time scheduled; no make-ups will be given.

30-Day Clause for Materials
Student papers and exams (including the final) will be saved for 1 month after Spring quarter ends, after which time all papers will be recycled.