



Academic Year	Year in Program	Date
---------------	-----------------	------

Name	
Program	
NTTA (Normative Time to Advance)	
NTTD (Normative Time to Degree)	
Advisor/co-advisors	
Committee members	

Instructions: The student should complete the IDP in preparation for a scheduled meeting with his/her mentor and advisor. The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student's progress toward the degree. **Please Note:** The IDP is to be used as a student planning tool and is not a formal university evaluation or record-keeping document.

Academic Course Planning
In order to fulfill my academic goals and maintain NTTD progress, I plan to enroll in these courses.
Annual Goals:
Long Term Plans:

Committee Comments:



Research Planning

I will make progress on my research agenda through the following: (include collaborations, research theories that you've developed, and studies/projects that you've been involved with.)

Annual Goals:

Long Term Plans:

Committee Comments:

Conference/Publications Planning

I plan to attend the following conferences. The professional papers I plan to submit (include publications and submittal deadlines).

Annual Goals:

Long Term Plans:

Committee Comments:



Career Planning

My long and short-term career goals. Skills and competencies I expect to develop and workshops I plan to attend.

Annual Goals:

Long Term Plans:

Committee Comments:

Funding Planning

My plans for securing funding each year of my graduate program. (Include Dept. Funding, External Grants/Fellowships and Summer Internships)

Annual Goals:

Long Term Plans (including funding for dissertations and research projects):

Committee Comments:



Leadership Development Planning (optional)

My leadership skills and competencies are being developed through the following (include positions held, activities and projects, civic engagement activities etc.) My professional leadership aspirations include the following activities:

Annual Goals:

Long Term Plans:

Committee Comments:

Dissertation Progress Planning

I am aware of and am following the Department degree progress expectations through the following steps: (Include plans for committee membership, advancement deadlines and writing schedules).

Annual Goals:

Long Term Plans:

Committee Comments:



Graduate Student Signature Date

Advisor/Co-advisor Signature Date

Advisor/Co-advisor Signature Date

Committee member Signature Date

Committee member Signature Date

Committee member Signature Date

Committee member Signature Date