Public Information

The Planning Accreditation Board requires this information be posted for the Master of Urban and Regional Planning program.

Student Achievement

We measure student achievement based on our annual student survey at the end of each academic year. This survey asks students to report the degree to which the program provided them a solid start on acquiring the basic knowledge, skills, and values included in the 18 educational components of planning education as defined by the Planning Accreditation Board. Based on responses to our 2019 annual student survey, students gave our curriculum and overall program quality a grade of A-. For each of the 18 areas related to core knowledge, skills, and values of the profession, the median grade given by students was a B or above.

Additionally, forty-one MURP students were recognized in the 2010-2013 three-year period by national, regional, and campus awards, scholarships, and fellowships for academic achievements. Almost 15 students per graduating cohort receiving such recognition is consistent with our goal of increasing the ability of our students to attract awards, scholarships, and other forms of recognition. Eighty-one percent of alumni were "very satisfied" or "somewhat satisfied" with how our program prepared them for their employment (Source: 2013 Alumni Survey, response rate 61%, 125 responses).

2019-2020 Tuition and Fees	
In State Residents, per full-time academic year	\$ 24,215.60
Out of State Residents, per full-time academic year	\$ 36,460.60

Student Retention Rate	Percent
Percentage of students who began studies in fall 2018 and continued into fall 2019	93%

Student Graduation Rate	Percent
Percentage of students graduating within 4 years, entering class of 2015	91%

Number of Degrees Awarded	
Number of degrees awarded for the 2018 - 2019 Academic Year	32

AICP Certification	Percent
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2014 (9 out of 10 students passed)	90%
Employment	Percent
Percentage of fulltime graduates obtaining professional planning, planning-related or other positions within 12 months of graduation, graduating class of 2018 (data available for 22 of 25 students, all 22 students for whom data was available were employed with the exception of 1 student pursuing a PhD)	95%